

| School Global Group Class (KIDS) |                             |   |  |  | Subjects   |   |   |  |
|----------------------------------|-----------------------------|---|--|--|--|---|---|--|
| Group Class                      | Level                       | Time  | Class Description  | クラス概要  | 1st week   | 2nd week  | 3rd week  | 4th week   |
| Sounding Right                   | Kinder                      | <ul style="list-style-type: none"> <li>10am</li> <li>2pm</li> </ul> Saturday              | This class is student-centered that aims for the students to have a good foundation in preparation for learning English language as a secondary language. The goal of this class is for students to become familiar with basic English words that will help them communicate on a daily basis.   | 生徒様中心の授業構成です。第二言語としての英語学習に備える、学習に必要な基礎を構築します。各クラスの目標は、毎日の会話に役立つ基本的な英単語に慣れ親しむことです。  | Greetings  | Alphabet  | Numbers   | Weeks  |
|                                  |                             |   |  |  | At the end of the Lesson the student must be familiarized with different greetings and apply it correctly.   | Students should be able to name, identify and recognize its appropriate sounds.   | Students will be able to recognize the name of the numbers and its writings, and count in the right order.  | Students will learn the days and be able to share their favorite days.   |
| Wordage                          | Grade 1                     | <ul style="list-style-type: none"> <li>9am</li> <li>12nn</li> <li>2pm</li> </ul> Saturday | This class aims to provide a practical application of basic language usage skills with an emphasis on building vocabularies and speaking. With an interactive class, students will be involved in an atmosphere of dynamic language.   | <p>語彙の構築とスピーキングに重点を置き、基本的な英語使用スキルを実際に応用して使ってみることを目的としています。</p> <p>相互コミュニケーションを図る授業で、生徒様はダイナミックな英語学習環境を体験することができます。</p>   | Describing People  | Vacation  | Health (Food Vocabulary)  | Solence Climate Change and Animals   |
|                                  |                             |   |  |  | Students will be asked to describe themselves, and their classmates. They will learn how to describe people in pictures using adjectives and other vocabularies.                             | The students will be asked where they spent their vacation and what they did at that time. They will learn words related to seasons and places.                                     | Students will learn food vocabularies and share their favorite including knowledge about healthy and unhealthy food.  | Students will learn English words related to animals and environment. They will listen and share their ideas to classmates.  |
| Words World                      | Grade 2&3                   | <ul style="list-style-type: none"> <li>11am</li> <li>5 pm</li> </ul> Saturday             | The lessons are designed to make students more effective in communicating following academic objectives through an English immersive approach. Classes are content and communicative based and are conducted under a learning-by-doing conversation methods. Sessions are structured between visual tasks and questions where students are encouraged to use the English language actively and to interact with others.  | <p>各クラスは英語漬けになるアプローチを通して、生徒様ご自身のアカデミックな目標に従いつつ、効果的にコミュニケーションを図ることができるよう設計されています。</p> <p>クラスは、内容とコミュニケーションに基礎を置き、実際に会話をやってみることにより学ぶ手法で展開されます。各クラスは構造的な課題と質問で構成されており、そこで生徒様は英語を積極的に使っており他の生徒様とやり取りをするよう促されます。</p>            | Plants and Animals   | Places of the Ancient to Modern Civilization  | Emotions  | Professions/Job  |
|                                  |                             |   |  |  | The students will be asked to guess the names of animals/plants from big to small, weird to fantastic and draw questions from it. Vocabularies and expressions are provided for discussions. | The students will be asked to describe their friends/close friends and what were the best experience they had with them. Vocabularies and expressions are provided for discussions. | The students will have story-telling about their friends/close friends and what were the best experience they had with them. Vocabularies and expressions are provided for discussions.     | The students are asked about their dreams and preferred job in the future and share their insights why they chose it. Vocabularies and expressions are provided for discussions. |
| Tick Talk                        | Grade 4&5                   | <ul style="list-style-type: none"> <li>10am</li> <li>3 pm</li> </ul> Saturday             | This class is intended for students with at least high B2 English level. Students are expected to develop their speaking skill by communicating information, ideas and concepts with their peers. In collaborative discussions, students will build on the ideas of others through listening, asking questions and sharing their ideas and opinions.   | <p>Basic 2 (基礎上級) 英語レベル以上が対象の授業です。</p> <p>他の参加生徒様と情報、アイデア、概念を共有し、話し合うことでスピーキングスキルの向上が期待できます。</p> <p>ディスカッションでは、生徒様は他の参加生徒様の意見を聞いたり、質問したり、ご自分の考えや意見を共有することによって、生徒様自身の考えを構築することが期待できます。</p>                                  | Like Like and Dislike  | Health and Meal Plans   | Vacation: Sharing Experiences   | Solence: Extra-Terrestrial   |
|                                  |                             |   |  |  | Students are asked to interact with each other and share their similarities on what they like and dislike.   | The students are tasked to create a healthy plan that they can follow and share it in the class.  | The students will share their experiences and be able to narrate their stories.   | With their knowledge of aliens and UFO's students will be tasked to share their belief on such topics  |
| Let's Talk                       | Middle School & High School | 11am Saturday   | This course is designed to activate students' minds and boost their speaking skills on a certain issue that will make them utilize the language in expressing their ideas with the help of their mentor. In addition, it will provide opportunities to students to deliver their focused and coherent ideas. Also, this will address various standards from the following areas: vocabulary and word development, speaking coaching, and create imagery or picture descriptions. | <p>このコースは、講師の助けを得ながら生徒様が考えを表現しようとする特定の課題に照して、その考えや英語スピーキングスキルをより活性化できるように設計されています。</p> <p>さらに、このコースは、生徒様が焦点を絞り且つ自己一致したアイデアを表現できるように練習機会を与え、以下の分野を網羅します。語彙と単語レベルの向上、スピーキングコーチング、イメージの創造またはイメージ(絵・画像)を適切な英語表現を用いて説明すること。</p> | ART  | FOOD  | FRIENDS   | MOVIES   |
|                                  |                             |   |  |  | The students will be asked to describe pictures and draw questions from it. Vocabularies and expressions are provided for the discussions.   | The students are presented with different kinds of food and react if they are advantageous or disadvantageous. Vocabularies and expressions are provided for the discussions.       | The students will have story-telling about their friends/close friends and what were the best experience they had with them. Vocabularies and expressions are provided for the discussions. | The students are asked about their favorite movies and share their valued lessons from it. Vocabularies and expressions are provided for the discussions.                        |

Note: Class time are all in Japan Standard time